



School of Social Sciences and International Studies

SOCW3008
Social Work Practice – Selected Studies 1:
International Social Work

Quad 1049

Semester 2, 2011

Contents

Co-ordinator.....	1
Units of credit	1
Teaching arrangements	1
Schedule.....	1
Overview.....	1
Aims.....	1
Objectives	2
Assessment.....	2
Other requirements.....	3
Academic honesty and plagiarism.....	3
Timetable/syllabus	4
Recommended reading.....	5
Weekly reading	5
Course evaluation and development	8
Attendance	8
Submission of assignments and extensions	9
Special consideration	9
Review of results.....	10
Occupational health and safety	11
Student support services	11

SOCW3008 SELECTED STUDIES 1

SEMESTER 2, 2011

INTERNATIONAL SOCIAL WORK: CONCEPTS & PRACTICES

Co-ordinator

Richard Hugman

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open office availability: Friday 12-1 pm (any variations will be announced on Blackboard)

Other teachers

Mim Fox, Room G Morven Brown Building. E-mail: mim.fox@unsw.edu.au

In addition there will also be guest presenters.

Units of Credit (UoC)

This course is worth 6 units of credit

Teaching arrangements

12 x 3-hour classes

Learning and teaching includes participative seminars, presentations and worked exercises. In addition this elective is supported by an e-learning Blackboard site which provides materials and out-of-class contact plus one point of assessment. You will be shown in class how to access this site.

Schedule

This class meets weekly, from 9:00 am – 12:00 pm on Fridays, from weeks 1 to 12.

Overview

This elective examines 'international social work' from several different points of view: social work undertaken in a country other than the social worker's own; social work with people 'from' other countries; working with international organizations (such as the UN system or INGOs); social work conducted between countries (exchanges and partnerships); social work with people affected by issues that originate in other countries. It focuses on the various forms of practice that are used to address these ways of understanding 'international social work', including social development, counselling and other micro-practices, community work and program design and implementation. Some attention is given to issues of 'inter-cultural' practice.

Aims

The goals of this course are to assist students in developing an understanding of:

- different ‘visions’ of ‘international social work’, within the context of the impact of globalization on the growth of social work around the world;
- issues of culture and diversity in social work and the way this impacts on our understanding of social work as a ‘profession’ in various settings;
- the role of social work in international organizations and the part played by the international social work organizations in the development of the profession;
- the way an international perspective raises questions about concrete practice including in ‘working overseas’ and working with global diversity ‘at home’.

Objectives

By the end of the course, students should be able to:

1. articulate an understanding of the different meanings of ‘international social work’;
2. demonstrate a grasp of the differences and similarities between social work ideas and practices in different parts of the world;
3. articulate an understanding of cultural issues in international social work and how these affect different forms of practice;
4. critically analyse key discussions about the professionalization of social work internationally;
5. demonstrate an awareness of arguments concerning different approaches to international social work and apply these to an understanding of specific social work practice(s).

Graduate attributes

This elective seeks to assist students in developing the necessary orientation to practice in an international profession, working as an international social worker as defined in the Overview above. Specifically, the elective addresses the following attributes:

1. the ability to engage in independent and reflective learning – the way the elective is taught requires students to engage in taking responsibility for their own learning;
2. an appreciation of, and respect for, diversity – through a consideration of the wide variation in human needs and social work responses;
3. a capacity to contribute to, and work within, the international community – as a professional social worker;
4. a respect for ethical practice and social responsibility – through consideration of the relationship between ourselves and ‘others’.

Assessment

Final grades in this course will be based on 3 assessment tasks:

1. On-line ‘quick quiz’ worth 10%, due on Friday 5 August (end of week 3). This short, multi-choice test is a beginning exercise to assist students to focus on core ideas in thinking about international social work. Instructions for associated readings are provided on the Blackboard site. (Objectives 1 & 2.)

2. Two critical readings worth 40% (that is, 20% each), due at 9:00 am on Friday 2 September. For this exercise, you must select two of the readings in the on-line material and write a critical analysis of them, of 750 words each (1,500 words in total). The critical analysis may draw on other material and links to practice examples are encouraged. This assessment provides an opportunity to demonstrate your understanding of key issues in international social work through reviewing relevant literature. (Objectives 1, 2 & 3.)
3. An essay of 2,500 words worth 50%, due at 4:00 pm on Friday 21 October. For this assignment, you must address a chosen topic in international social work, *to be negotiated with the Course Co-ordinator*. The topic should identify and analyse an aspect of international social work practice. This assessment provides an opportunity to demonstrate an understanding of the integration of key principles in international social work with appropriate practices. (Objectives 3, 4 & 5.)

Further advice and the marking criteria are provided on the Blackboard site. You must make a reasonable attempt at *all* assessment tasks in order to get a final grade in this course (hurdle requirement).

Other requirements

Each student is expected to make an active contribution to a class presentation in week 12 (hurdle requirement).

Academic honesty and plagiarism

Students are reminded of their Rights and Responsibilities in respect of plagiarism, as set out in the University Undergraduate and Postgraduate Handbooks, and are encouraged to seek advice from academic staff whenever necessary to ensure they avoid plagiarism in all its forms. Please be aware that this can include accidental as well as deliberate misrepresentation of another person's words as your own.

A brief presentation will be made on this point in the introductory class (week 1).

The library runs the ELISE tutorial on-line which familiarizes students academic writing, research and using information responsibly. It can be located at:
<http://elise.library.unsw.edu.au/home/welcome.html>

The Learning Centre can provide further information found via
www.lc.unsw.edu.au/plagiarism

Timetable/Syllabus

Week	Date	Topic	Presenter/Facilitator
1	22.7.11	Introduction: different approaches to international social work; social work and globalization.	Richard Hugman
2	29.7.11	Social work around the world: a comparative examination of approaches to practice and policy.	Richard Hugman
3	5.8.11	The United Nations' Millennium Development Goals (MDGs) and social development.	Richard Hugman
4	12.8.11	Social development: a concept and a practice method.	Richard Hugman
5	19.8.11	Working 'at home' with international service users: refugees and migrants.	Richard Hugman & Damon Martin
6	26.8.11	Working 'overseas' and the role of INGOs. Social work in international aid and development.	Richard Hugman
7	2.9.11	The international social work organizations (such as IFSW/IASSW/ICSD) and their role in the development of professional social work around the world: the global profession.	Richard Hugman
BREAK			
8	16.9.11	Practices, values, ethics and standards – is a global profession possible? Case study: developing professional social work in Vietnam. (practice example 1)	Richard Hugman
9	23.9.11	Cultural dimensions of social work: issues for international practice.	Richard Hugman
10	30.9.11	Loss and grief in Zambia: taking our ideas to other countries? (practice example 2)	Mim Fox
11	7.10.11	Global standards in social work education: comparative issues.	Mim Fox
12	14.10.11	Workshop: understanding international social work from different perspectives.	The entire class!

Core text (you will need to be able to draw on this throughout the semester)

Hugman, R. (2010) *Understanding International Social Work: a Critical Analysis*. Basingstoke: Palgrave-Macmillan.

Two other texts serve as key material for this course (both in the Library)

Cox, D. & Pawar, M. (2006) *International Social Work: Issues, Strategies and Programs*. London: Sage.

Healy, L. (2008) *International Social Work: Professional Action in an Interdependent World*. 2nd Edition. New York: Oxford University Press.

Other highly recommended texts (in Library)

Deacon, B. (2007) *Global Social Policy and Governance*. London: Sage.

Dominelli, L. (ed.) (2007) *Revitalising Communities in a Globalising World*. Aldershot: Ashgate.

Dominelli, L. (2010) *Social Work in a Globalising World*. Bristol: Policy Press.

Ferguson, I., Lavalette, M. & Whitmore, E. (eds) (2005) *Globalisation, Global Justice and Social Work*. Abingdon: Routledge.

George, V. & Wilding, P. (2002) *Globalization and Human Welfare*. Basingstoke: Palgrave.

Gray, M., Coates, J. & Yellow Bird, M. (eds) (2008) *Indigenous Social Work Around the World: Towards Culturally Relevant Education and Practice*. Aldershot: Gower.

Hokenstad, M. C. & Midgley, J. (eds) (1997) *Issues in International Social Work: Global Challenges for a New Century*. Washington DC: NASW Press.

Lavalette, M. & Ferguson, I. (eds) (2007) *International Social Work and the Radical Tradition*. Birmingham: Venture Press.

Lyons, K. (1999) *International Social Work: Themes and Perspectives*. Aldershot: Ashgate.

Lyons, K., Manion, K. & Carlsen, M. (2006) *International Perspectives on Social Work: Global Conditions and Local Practice*. Basingstoke: Palgrave-Macmillan.

Midgely, J. & Hokenstad, M. C. (eds) (1997) *Issues in International Social Work: Global Challenges for a New Century*. Washington DC: NASW Press.

Tripodi, T. & Potocky-Tripodi, M. (2007) *International Social Work Research*. New York: Oxford University Press.

Weiss, I. & Welbourne, P. (eds) (2007) *Social Work as a Profession: a Comparative Cross-National Perspective*. Birmingham: Venture Press.

In the suggested readings for each week these books will be referred to by author, with specific chapters indicated. The following lists also recommend journal articles: where these are available from the Blackboard site or are located in the Reserve (MyCourse) section of the Library this is shown. (All books listed are in the Library [at time of last check]; books with chapters listed as Blackboard can also be found in the Library 'High Use' Collection.)

Readings additional to the following will be provided as these become available.

Weekly readings

Week 1

Hugman (2010) chapters 1 & 2 [set text]
Cox & Pawar (2006) chapters 1 & 2 [Library]
Healy (2008) chapters 1 & 2 [Blackboard] [Library]
Dominelli (2007) chapters 1 & 2 [Library]
Dominelli (2010) [Library]
Lyons, Manion & Carlsen (2006) chapter 9 [Blackboard]

Week 2

Hugman (2010) chapter 2 & 3 [set text]
Cox & Pawar (2006) chapters 2, 3 & 4 [Library]
Tsang, Sin, Jia and Yan (2008) journal article [Blackboard]
Gray et al. (2008) chapters 1 & 2 [Library]
Kuruvilla (2005) chapter from Ferguson et al. (eds) [Blackboard]
Weiss & Welbourne (eds) (2007) [Library]
George & Wilding (2002) chapter 7 [Blackboard]

Week 3

Hugman (2010) chapter 4 (also revisit chapter 3) [set text]
Cox & Pawar (2006) chapters 4, 5 & 6 [Library]
United Nations (2000) Millennium Development Goals website, accessed at
<http://www.un.org/millenniumgoals/>
Healy (2008) chapter 3 [Library]

Week 4

Hugman (2010) chapter 5 [set text]
Cox & Pawar (2006) chapter 4 [Library]
Healy (2008) chapter 10 [Library Reserve]
James (2007) chapter 20 in Dominelli (ed.) [Library]
Kuruvilla (2005) chapter 5 in Ferguson & Lavalette (eds) [Blackboard]
Midgley (1997) chapter 2 in Midgley & Hokenstad [Blackboard]
Elliott (1993) journal article [Blackboard]

Week 5

Cox & Pawar (2006) chapters 11 & 12 [Library]
Lyons (1999) chapter 6 [Library]
Hessle (2007) chapter 16 from Dominelli (ed.) [Library]

Week 6

Hugman (2010) chapters 3 & 6 [set text]

Cox & Pawar (2006) chapters 2 & 14 [Library]

Gray & Mitchell (2007) chapter 5 in Dominelli (ed.) [Library]

Week 7

Hugman (2010) chapter 6 [set text]

Cox & Pawar (2005) chapter 14 and appendix A [Library]

Healy (2008) chapters 6, 7 & 8 [Library]

Lyons (1999) chapter 2 [Blackboard]

Week 8

Hugman (2010) chapters 7 & 9 (especially pages 111-13, 141-3) [set text]

Welbourne & Weiss (2007) chapter 11 in Weiss & Welbourne (eds) [Blackboard]

Hugman, Nguyen & Nguyen (2007) journal article [Blackboard]

Hugman et al. (2009) journal article [Blackboard]

Sewpaul & Jones (2004) journal article [Blackboard]

Osei-Hwedie, Ntseane & Jaques (2006) journal article [Blackboard]

Gray et al. (2008) parts 2 & 3 [Library]

Week 9

Hugman (2010) chapters 8 & 9 [set text]

Gray & Fook (2004) journal article [Blackboard]

Tsang, Sin, Jia and Yan (2008) journal article [Blackboard]

Healy (2008) chapter 14 (especially pages 361-363) [Library]

Week 10

Hugman (2010) chapters 3, 8 & 9 [set text]

Fox (2010) journal article [Blackboard]

Burke & Ngonyani (2004) journal article [Blackboard]

Cox & Pawar (2006) chapter 4 [Library]

Graham, M. (2002) chapter 4 [Blackboard] [note: this is not available in Library]

Healy (2008) chapter 1 [Blackboard], chapters 9, 10 & 11 [Library]

Lyons, Manion & Carlsen (2006) chapter 4 [Library]

Mpako-Ntusi (2007) chapter 6 in Weiss & Welbourne (eds) [Library]

Week 11

Hugman (2010) chapter 7 [set text]

Social Work Education, 23(5), special edition [Library, via Sirius]

Healy (2008) chapter 8 [Library]

Week 12

Hugman (2010) chapter 10 [set text]

And ... all of the above!

Don't forget to look at relevant journals, in particular:

International Social Work

Australian Social Work

British Journal of Social Work

Social Work

Indian Journal of Social Work

International Journal of Social Welfare

... and others ... and use the search pages in the Library web-site.

Useful web addresses:

International Federation of Social Workers – <http://www.ifsw.org/>

International Association of Schools of Social Work – <http://www.iassw-aiets.org/>

International Council on Social Welfare – <http://www.icsw.org/>

United Nations – <http://www.un.org/>

Course evaluation and development

At the end of the semester you will be invited to provide feedback. This gives me and the School important information about the course that enables us to keep up to date and to make improvements. Please give some thought to providing feedback to help other students benefit from your experience.

This is the fourth year this elective has been taught in this form (after a break of several years). One change since its first year is that I have sought to include more information about different specific countries throughout the course. I have also instituted the “quick quiz” as a way of helping students to get started with the material – this also reduced the proportion of marks for the essay a little. More generally the feedback confirmed that this elective was wanted by students interested in the subject and that it provided an important addition to the range of subjects available.

Attendance

Students are expected to attend all tutorials/seminars. A satisfactory attendance record of at least 80% of scheduled classes must be met to pass the course. This means 10 out of 12 classes, although it is expected that students will plan to attend all classes. I will keep an attendance records for the class. Students are expected to be punctual; lateness of more than 15 minutes will be considered absence, and students must attend the whole duration of the class to be considered present.

Students missing more than two classes (that is, achieving less than 80% attendance record) may be given an opportunity to complete additional work to make up a third missed class; four missed classes is likely to lead to severe problems and could cause failure in the course.

If illness or misadventure will cause you to miss an excessive number of tutorials, you may apply for Discontinuation Without Failure from the course by filling out the appropriate form available at the Faculty of Arts and Social Sciences Office. For more details about the University's policy on attendance, please consult:

<https://my.unsw.edu.au/student/atoz/AttendanceAbsence.html>

Submission of assignments and extensions

Assignments are to be submitted to the School Office, located on the Ground Floor of the Morven Brown Building, usually by being placed in the appropriate box. These will be stamped by the School Office with the receipt date in case of late submission only.

In addition, students are also required to submit an electronic copy of the assignment to the designated Turnitin "drop-box" on the Blackboard site for the course. This box will be clearly labelled with any additional instructions.

BOTH HARD COPY AND ELECTRONIC COPY OF YOUR ASSIGNMENT MUST BE SUBMITTED BY 4PM ON THE DUE DATE TO AVOID A LATE PENALTY.

It is the student's responsibility to keep a copy of their work in case of loss of an assignment.

All assignments must be submitted with an Assignment Declaration form signed by the student (required for all assignments). These are available from outside the School Office, above the assignment submission boxes. Students must read the rules on Student Academic Misconduct relevant to assignment submission (further information given below).

The critical readings (assignment #2) will be returned in class. For the essay (assignment #3) please fill out one of the envelopes provided with your address if you want your assignment returned and attach it to your assignment before placing in the box. **IF YOU DO NOT PROVIDE AN RETURN ENVELOPE, DETAILED FEEDBACK WILL NOT BE AVAILABLE AT A LATER DATE.**

It is the student's responsibility to keep a copy of their work in case of loss.

All assignments must be submitted by the due date unless an extension of time has been granted. The penalty for late submission without permission is 3% (of the perfect mark, that is /100) per day late, including weekends. This means if an assignment is allocated a mark of 70% and is 1 day late the mark given will be 67%. Late work will not be accepted once the marked assignments have been returned or after two weeks past the due date, whichever is earliest, whether an extension has been granted or not.

Marked Assignments will either be returned through the class (assignment 2) or by return mail if you have filled out a self-addressed envelope (assignment 3).

Special consideration

The University's policy on Special Consideration – Illness and Misadventure is as follows:

The purpose of Special Consideration is to enable the University to assess and address the impact on students of short term events, beyond the control of the student, that affect

performance in a specific assessment task or tasks. Students with a disability, and those with ongoing medical conditions, who require consideration of their circumstances and support, are advised to register with the Equity and Diversity Unit. Registration is advisable but not obligatory. For further information see: <http://www.studentequity.unsw.edu.au>

Sickness, misadventure, or other circumstance beyond your control may prevent you from completing a course requirement or attending or submitting assessable work for a course, or may significantly affect your performance in assessable work, e.g. formal end of session examination, class test, laboratory test, or seminar presentation. You can apply for consideration for the affected assessments.

Depending on the circumstances, the University may take action to allow you to overcome the disadvantage, e.g. give you an additional assessment or extend a deadline. Merely submitting a request for Special Consideration does not automatically mean that you will be granted an additional assessment, nor that you will be awarded an amended result. For example, if you have a poor record of attendance or performance throughout a session/year in a course you may be failed regardless of illness or other reason affecting a final examination in that course.

It sometimes happens that a student may encounter a situation that is so significant or personal they do not want to use the Special Consideration procedures. In a case like this you may prefer to contact the University Health Service, the Counselling Service, an academic adviser in your program office or the Manager, Student Administration and Records. Remember that it is always important to let the University know if there is anything that may affect your ability to continue your studies.

Details of the university policy and procedures on Special Consideration can be found at: <https://my.unsw.edu.au/student/atoz/SpecialConsideration.html>

Work or family commitments, religious holidays, or work due in other courses are not acceptable reasons for special consideration since the possibility of such events are supposed to be taken into account when managing your time, nor are short illnesses suffered within a week of the due date since your assignment is assumed to be almost finished by that point. Evidence of significant progress in the assessment task will have to be demonstrated when asking for extension due to an emergency or illness close to the submission date.

You must lodge the application for SC, or notify or have a friend/family member notify UNSW Student Central, within 3 days of the event for which you are seeking SC.

If SC is granted, this may take the form of a removal of part or all of a late penalty, or an adjustment to the raw grade, or an alternative form of assessment, at the discretion of the Course Coordinator.

Review of results

Where a student believes the mark awarded for an assignment or any assessable task does not adequately reflect the quality of the assignment, the student may request a review of the mark. The first step is for the student to talk to the marker to obtain an explanation or justification of the given mark. Revision of the original mark may or may not be made after this. If the student is not satisfied, an appeal can be made to the Course Coordinator. This

appeal must be in writing and lodged within two weeks of the date on which assignments were returned. If a re-mark is requested, the Course Coordinator will review the assignment to ascertain whether it warrants a re-mark. If it does, the student will be made aware that a re-mark does not guarantee a higher mark. The student will be advised of the outcome of this review within two weeks of the date of the appeal.

If the student is dissatisfied with the outcome of the review an appeal may be made to the School Grievance Officer (Professor Ralph Hall). This appeal must be in writing specifying the grounds for the appeal and must be lodged within one week of receipt of the outcome of the review by the Course Coordinator. The Grievance Officer will conduct a review of the mark and submit a report to the Head of School who will advise the student of the outcome of this review within three weeks of the date of submission of the appeal.

Please read the University policy on Review of Results for additional information:

<https://my.unsw.edu.au/student/atoz/ReviewResults.html>

Occupational health and safety

UNSW has an Occupational Health and Safety Policy that staff and students must COMPLY WITH. Please refer for details to:

<https://my.unsw.edu.au/student/atoz/OccupationalHealth.html>

Student support services

The Learning Centre is available for individual consultation and workshops on academic skills – see: <http://www.lc.unsw.edu.au/>

Student equity and diversity issues are addressed via the Student Equity officers (Disability) in the Student Equity and Diversity Unit (93854734)

Further information for students with disabilities is available at:
www.studentequity.unsw.edu.au/disabil.html

In addition, should you have any reason to seek support for personal issues or problems, the University Counselling Service is free and they can be contacted at:

Level 2, East Wing, Quadrangle Building

Phone: 9385-5418

<http://www.counselling.unsw.edu.au/index.htm>