School of Social Sciences course summary

Semester 1, 2016

SRAP5102: Theory, Ethics and Research Impact

Course convenor
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Summary of the course
In this course, you will be introduced to the theory that underlies research design and practice. You will explore a range of ethical, research-related issues including the concept of informed consent and your own ethical obligations as researchers and/or professionals making use of research. You will also examine questions around how research can have a real-world impact, including in the policy arena. You will study the concept of evidence based policy and you will consider what types of research are most likely to have an impact on people’s lives; the community; the environment, and beyond. Finally, you will be introduced to evaluation and will be involved in assessing the quality of both research and program design.

Course learning outcomes
Upon successful completion of this course, you should be able to:

- Identify different theoretical approaches to research
- Explain the history of informed consent in social science research.
- Navigate their way through the University’s ethics approval system
- Explain the concept of evidence based policy
- Analyse why and how some research has a real world impact
- Perform a policy evaluation.

Assessment
[NOTE: These must be the same as the tasks recorded AIMS for this course. You can add/delete rows as needed from the table below]

<table>
<thead>
<tr>
<th>TASK</th>
<th>LENGTH/ DURATION</th>
<th>WEIGHT</th>
<th>LEARNING OUTCOMES ASSESSED</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 x reflective writing</td>
<td>500 words each</td>
<td>10% for each (20% in total)</td>
<td>Critical thinking skills, The ability to learn from the work of colleagues</td>
<td>Through hour semester</td>
</tr>
<tr>
<td>Assignment</td>
<td>Words</td>
<td>% Weighting</td>
<td>Writing skills</td>
<td>Due Date</td>
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<td>------------------------------------------------------</td>
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<tr>
<td>Prospective ethics application and interview schedule</td>
<td>1,500</td>
<td>30%</td>
<td>Ability to plan fieldwork, Ability to justify that plan, An understanding of their legal obligations</td>
<td>8/4/16</td>
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<tr>
<td>Policy brief</td>
<td>3,000</td>
<td>50%</td>
<td>Critically review evidence, Construct an argument, Contribute to a policy debate.</td>
<td>3/6/16</td>
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</tbody>
</table>

For the purpose of attendance monitoring, the final assessment for this course is [enter final assessment] worth [enter % weighting] of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement for this course (see https://socialsciences.arts.unsw.edu.au/students/resources/policies-guidelines/).

The full course outline will be available in Moodle in Orientation (O) Week, from Monday 22 February 2016.